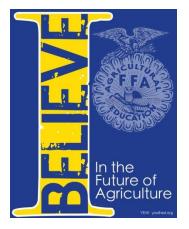


## The Mission and Strategies

FFA makes a positive difference in the lives of students by developing their potential for **premier leadership**, **personal growth and career success** through agricultural education.

To accomplish this mission, the FFA:

- Develops competent and assertive agricultural leadership.
- Increases awareness of the global and technological importance of agriculture and its contribution to our well-being.
- Strengthens the confidence of agriculture students in themselves and their work.
- Promotes the intelligent choice and establishment of an agricultural career.
- Encourages achievement in supervised agricultural experience programs.
- Encourages wise management of economic, environmental and human resources of the community.
- Develops interpersonal skills in teamwork, communications, human relations and social interaction.
- Builds character and promotes citizenship, volunteerism and patriotism.
- Promotes cooperation and cooperative attitudes among all people.
- Promotes healthy lifestyles.
- Encourages excellence in scholarship.



### **The FFA Creed**

I believe in the future of agriculture, with a faith born not of words, but of deeds achievements won by the present and past generations of agriculturists; in the promise of better days through better ways, even as the better things we now enjoy have come to us from the struggles of former years.

I believe that to live and work on a good farm, or to be engaged in other agricultural pursuits, is pleasant as well as challenging; for I know the joys and discomforts of agricultural life and hold an inborn fondness for those associations which, even in hours of discouragement, I cannot deny.

I believe in leadership from ourselves and respect from others. I believe in my own ability to work efficiently and think clearly, with such knowledge and skill as I can secure, and in the ability of progressive agriculturists to serve our own and the public interest in producing and marketing the product of our toil.

I believe in less dependence on begging and more power in bargaining; in the life abundant and enough honest wealth to help make it so - for others as well as myself; in less need for charity and more of it when needed; in being happy myself and playing square with those whose happiness depends upon me.

I believe that American agriculture can and will hold true to the best traditions of our national life and that I can exert an influence in my home and community which will stand solid for my part in that inspiring task.

\*The FFA Creed was written by E.M. Tiffany, and adopted at the 3<sup>rd</sup> National Convention of the FFA. Revised at the 38<sup>th</sup> and the 63<sup>rd</sup> National FFA Conventions.

# The FFA Pledge:

"To practice brotherhood, honor agricultural opportunities and responsibilities, and develop those qualities of leadership which an FFA member should possess."

# The FFA Motto:

Learning to Do Doing to Learn Earning to Live Living to Serve



# The FFA Emblem

The National Emblem of the FFA is significant and meaningful in every detail. Used by members in all recognized units of the organization, it is made of up five symbols:

- 1. The Owl: The owl is symbolic of wisdom and knowledge.
- 2. The Plow: The plow is the symbol of labor and tillage of the soil.
- 3. The Rising Sun: The rising sun is emblematic of the token of a new era in agriculture.
- 4. The Cross Section of an Ear of Corn: Corn is native to America and grown in every state.
- 5. The American Eagle: The eagle is indicative of the national scope of the organization.
- 6. "Agricultural Education" and "FFA": The words symbolize the combination of learning and leadership necessary for progressive agriculture. FFA is an integral part of agricultural education.



# The FFA Uniform

The Blue FFA jacket is the trademark of the FFA. It should be worn with dignity and pride. It immediately identifies the wearer with FFA. Members should be proud to wear it - when it looks good, they look good.

The official uniform for boys is a white shirt with a blue FFA necktie, the official FFA jacket zipped to the top and black full length slacks worn with dress shoes and black socks. For girls, the official uniform is a white, collared blouse with top button worn with the official FFA scarf; official FFA jacket zipped to the top, knee-length black skirt and professional black dress shoes, worn with neutral colored nylons. At national activities, girls are allowed to wear black nylons coinciding with national official dress.

For special occasions there are two variations to the official described above. One is the official show uniform, which for boys is a white shirt worn with a blue necktie, the official jacket zipped to the top, and white trousers. The show uniform for girls is a white, collared blouse with top button worn with a blue FFA scarf, the official jacket zipped to the top and white trousers.

The second variation is the uniform worn in the lineup for state final contestants. If this is the situation, those contestants will only be required to wear the official dress uniform from the waist up. Curricular Code rules pertain to this judgment. This variation is based on the recognition that black is not appropriate for all activities.



# The Proper Use of the FFA Jacket

The blue corduroy jacket is the most recognizable symbol of the organization. As a member, it is one of your responsibilities to ensure its proper use. Specific guidelines are outlined below.

- The jacket is to be worn only by members.
- The jacket should be kept clean and neat.
- The back of the jacket should have only a large official FFA emblem, the name of the state association and the name of the local chapter, region, district or area. The front of the jacket should have only a small official FFA emblem, the name of the individual, one office or honor and the year of that office or honor.
- The jacket should be worn on official occasions with the zipper fastened to the top. The collar should be turned down and the cuffs buttoned.
- The jacket should be worn by members and officers on all official FFA occasions, as well as other occasions where the chapter or state association is represented. It may be worn to school and other appropriate places.
- The jacket should only be worn to places that are appropriate for members to visit.
- School letters and insignia of other organizations should not be attached to or worn on the jacket.
- When the jacket becomes faded and worn, it should be discarded or the emblems and lettering removed.
- The emblems and lettering should be removed if the jacket is given or sold to a non-member.
- A member should act professionally when wearing the official FFA jacket.
- Members should refrain from use of tobacco and alcohol when underage and at all times when representing FFA. In addition, members should exhibit their leadership qualities when they encounter substances including tobacco and alcohol and serve to discourage others from inappropriate behavior.
- All chapter degree, officer and award medals should be worn beneath the name on the right side of the jacket, with the exception of a single State FFA Degree charm or American FFA Degree key. These should be worn above the name or attached to a standard degree chain.
- No more than three medals should be worn on the jacket. These should represent
  - 1. Highest degree earned,
  - 2. Highest office held and
  - 3. Highest award earned by the member.



## **Constitution of the Bret Harte FFA Chapter**

Revised January 2022

Article I: Names and Purposes

Section A.	The name of this organization shall be the Bret Harte Chapter Future Farmers of America
Section B.	<ul> <li>#CA0322.</li> <li>The Purposes for which the Chapter is formed are as follows:</li> <li>1. To improve agricultural skills or prepare for leadership, cooperative attitudes and rural responsibility, in individuals preparing to enter an agricultural occupation.</li> <li>2. To advance the cause of agricultural education and to encourage the FFA.</li> <li>3. FFA makes a positive difference in the lives of students by developing their potential for: premier leadership, personal growth, and career success through agricultural education.</li> </ul>
	Article II: Organization
Section A.	the chapter of the Future farmers of America is charted local entity of the Delta-Cal Section of the California Association, made up of local members. Article III: Membership Organization
Section A.	Membership in this organization shall be active and honorary.
Section B.	Membership is limited to students enrolled in Agriculture Education at Bret Harte High School.
Section C.	Membership of graduates is limited to students that were active members their senior year and
Section D.	graduated from high school.
Section D.	The Bret Harte FFA is a 100% affiliation Chapter with every student becoming a member of the FFA when they enroll in an Agriculture class.
Section E.	No Student may participate in any FFA activity unless they are members in good standing.
Section F.	The FFA Advisors at their own discretion have the right to dismiss any member from the Bret Harte
	organization at any time.
Section G.	Active work in this chapter shall be carried on by active members.
Section H.	Award recipients must attend the Parent/Member/Buyer Banquet to receive any awards.
Section I.	All members exhibiting livestock at fairs and shows must attend the mandatory parent/exhibitor
	meeting prior to exhibiting their livestock.
Section J.	High School members exhibiting at fairs and shows must attend five chapter meetings to be
	eligible to show. All graduates are strongly encouraged to attend five agricultural related meetings or activities.
	Article IV: Officers
Section A.	All elected Chapter Officer shall hold office for one years after election or until successors are
Section D	selected as described in Article IV, Section G.
Section B. Section C.	Only members holding the Greenhand FFA degree, or higher, are eligible to hold office. The Chapter Offices of the Bret Harte FFA shall be at minimum President, Vice President,
Section C.	Secretary, Treasurer, Reporter, and Sentinel. The Nominating Committee shall elect the members
	for these Chapter Offices after all scores have been tallied and have the authority to add
	additional offices as voted on by the committee.
Section D.	Applications and FFA Activity Sheet for Chapter Office shall be available at least two weeks prior
	to the April FFA Meeting. All applications will be screened by the Chapter Advisors and current
	FFA President. Candidates will be announced at the April FFA meeting. FFA general member
	voting will take place on a secured google form the week of nominating committee interviews.
	Only members meeting good standings will be eligible to vote. The voting form will have the
	candidates name along with every office position listed, an "other office" write in and a section
	to not accept for an office.

Section E. All Officers must be enrolled in an agriculture class and be in the advisory period of the advisor

during their term of office.

- Section F. Officers which cannot fulfill their duties or who are impeached. Of replaced, will be replaced by the nominating committee.
- Section G. No Officer may be impeached without due process as defined in Article VII.
- Section H. The election process shall be comprised of five individually scored sections: FFA general membership vote score, FFA activities checklist score, nominating committee interview score, nominating committee group activity score, and nominating committee paper questionnaire score. Each section will account for 20% of the candidate's total score.
- Section I. The Nominating Committee shall be composed of a minimum of seven individuals, which include the past president, and the Chapter Advisor(s). A full nominating committee consists of two individuals from each Freshman, Sophomore, Junior, Senior class, as well as past president and Advisor(s) for a total of eleven members. If a full Nominating Committee cannot be achieved, the chapter Advisor has the authority to fill the vacant positions. The Nominating Committee will review officer Applications, score interview of prospective candidates, score paper questionnaires, score FFA activity sheet, and score group activity. Once scores are tallied including the FFA member vote score, the nominating committee will elect successful applicants for respective offices based on the candidate's total score. The applicants with the highest combined totals will be elected to an office. If there is a tie, the tie breaker is #1: FFA Activities; #2 Interview score, #3 Group Activity.
- Section J. The time for the election shall be set by the FFA Officer team, and the Advisor(s).
- Section K. All FFA chapter Officers who fall below a 2.5 grade point average, or become academically ineligible, will be put on probation for a nine week period. If their GPA falls below a 2.5 in the third quarter, then the probation period is until midterm, when the GPA must be at or above a 2.5. If by the end of probation, the GPA is not improved to a 2.5 or above, or the student does not become academically eligible, they will be replaced by the manner described in Article IV, Section G.

#### Article V: Duties of Officers

- Section A. The duties and responsibilities of a Chapter Officer shall be:
  - 1. Attend all Chapter and Chapter Officer meetings.
  - 2. Attend Chapter and Regional Officer Leadership Training Conferences.
  - 3. Cooperate with advisors during all activities.
  - 4. Be able to lead by example. Act and perform in a manner which is becoming of an FFA Chapter Officer at all times.
  - 5. Be willing to memorize their parts as prescribed in the official FFA Manual for all official ceremonies.
  - 6. Have genuine interest in being part of a leadership **TEAM**.
  - 7. Be familiar with the Chapter Constitution and Bylaws.
  - 8. Be willing to accept responsibility.
  - 9. Be familiar with Parliamentary Procedures.
  - 10. Adhere to all duties assigned at Officers Camp.

#### Section B. The duties and Responsibilities of the **President** shall be:

- 1. Preside and conduct meetings according to accepted Parliamentary Procedure.
- 2. Call special meetings if needed.
- 3. Keep members on the subject and within time limits.
- 4. Appoint committees and serve as a non-voting member of them.
- 5. Call other Officers to the chair as necessary or desirable.
- 6. Represent the chapter and speak on occasion.
- 7. Coordinate Chapter efforts by keeping in close touch with the other Officers and members, and the Advisors.
- 8. Follow up Chapter activities and check on progress being made.
- 9. Keep Chapter activities moving in a satisfactory manner.

- 10. Prepare agenda for Executive and Chapter meetings with the secretary.
- 11. Coordinate the activities of the Chapter and keep in touch with the progress of activities.
- 12. Adhere to all duties and responsibilities assigned at Officers camp.
- on C. The duties and responsibilities of the Vice President shall be:
  - 1. Assist the President at all times.
  - 2. Preside at meeting in absence of the President.
  - 3. Be prepared to assume duties and responsibilities of the President.
  - 4. Insure that all committee work of the Chapter is completed satisfactorily.
  - 5. Serve as the official Point Awards Officer.
  - 6. Adhere to all duties and responsibilities assigned at Officers camp.
- Section D. The duties and responsibilities of the **Secretary** shall be:
  - 1. Prepare and read the minutes of the past meetings.
  - 2. Have available for the President the list of business for each meeting.
  - 3. Attend to official correspondence of the chapter.
  - 4. Prepare Chapter reports.
  - 5. Keep the permanent records of the Chapter in the Agriculture office.
  - 6. Cooperate with the Treasurer in keeping and accurate membership role and issue membership cards.
  - 7. Call meetings to order in the absence of a presiding officer.
  - 8. Read communications at meetings.
  - 9. Have the following on hand for each meeting:
    - a. Secretary's book and minutes of previous meeting.
    - b. Lists of committees and committee reports.
    - c. Copy of the Program of Activities.
    - d. The Official FFA Manual.
    - e. Copies of the Chapter Constitution and bylaws.
  - 10. Prepare, post, and distribute motions.
  - 11. Adhere to all duties and responsibilities assigned at Officers camp.
  - n E. The duties and responsibilities of the **Reporter** shall be:
    - 1. Gather and distribute Chapter news.
    - 2. Prepare newsletters and articles for publications or broadcasts.
    - 3. Send articles to the State Reporter and to the FFA New Horizons.
    - 4. Arrange for FFA participation in local radio and/or TV Programs.
    - 5. Work closely with the Advisors to maintain a record of the FFA members of the month.
    - 6. Prepare a Chapter newsletter to be sent to members, parents, and past officers.
    - 7. All news releases and articles must be approved by the Chapter Advisors prior to being released.
    - 8. Prepare Quarterly Newsletter for Chapter members.
    - 9. Adhere to all duties and responsibilities assigned at Officers camp.
- Section F. The duties and responsibilities of the **Treasurer** shall be:
  - 1. Receive and act as custodian of chapter funds.
  - 2. Assist in preparing an annual budget of estimated recipes and expenditures.
  - 3. Keep financial records of the chapter.
  - 4. Devise appropriate ways and means of financing chapter activities.
  - 5. Pay out Chapter funds as authorized by the advisor.

Section C.

- 6. Prepare financial statements and reports.
- 7. Encourage systematic saving-individual and Chapter thrift.
- 8. Build up chapter's financial standing.
- 9. Required to present a treasurer's report at each General meeting.
- 10. Required to prepare a written report monthly.
- 11. Adhere to all duties and [responsibilities assigned at Officers camp.

Section G

- The duties and responsibilities of the **Sentinel** shall be: 1. Set up the meeting room and care for chapter paraphernalia and equipment.
  - 2. Attend to the door during meetings and welcome visitors.
  - 3. See that the meeting room is kept comfortable.
  - 4. Take charge of candidates for Degree Ceremonies.
  - 5. Assist with entertainment features and refreshments.
  - 6. Serve as the Official Bad Standings Officer.
  - 7. Make arrangements with the custodial staff for microphones and audio equipment prior to their need.
  - 8. Adhere to all duties and responsibilities assigned as Officers camp.

#### Article VI: Impeachment

- Section A. Immediate Impeachment The FFA Advisor may at any time and at their own discretion remove an officer who has repeatedly disregarded his/her duties by not fulfilling them to his/her best ability, or by participating in any illegal activities.
- Section B. Steps of Impeachment
  - 1. Any FFA Chapter Officer not fulfilling the duties as described by this constitution will be required to meet with the fellow Officers and two Advisors to discuss a plan for improvement.
  - 2. A written plan of improvement will be drawn by the Advisor(s) based on the conversation of the meeting in Sept 1, and will be confirmed and signed by the FFA president, Vide-President, and by the Officer in question.
  - 3. If the officer in question still does not fulfill his/her duties, then a 2/3 vote of the executive committee will remove that officer from office.
- Section C. Advisors At no time may an advisor remove themselves from the team in such a way that their actions would lead to the disbandment of the Officer Team.

#### Article V: Meetings

- Section A. Meetings shall be held once a month.
- Section B. The President shall have the power to call special meetings as the need arises.

#### Article XI: Dues

Section A. As long as incentive Grant funds are available, dues shall be paid for all members through that source.

#### Article X: Eligibility to Participate at Fairs and Judging Contests

- Section A. Eligibility of members exhibiting at fairs and shows will be based on the Advisors Discretion.
- Section B. Members must maintain a 2.0 GPA with no F's in an Agricultural class to be eligible to exhibit at fairs and judging events.
- Section C. Members must comply with rules and guidelines set forth by the Chapter committee on fairs and

shows as outlined in the Chapter Program of Activities.

Section D. In the event that a student becomes academically ineligible to participate at a fair at which they planned to exhibit livestock, he/she will be placed on academic probation by the Agriculture Department until the next grading period. (Mid-term is considered a grading period.) If that student becomes ineligible again, he/she will lose his/her privilege to exhibit at all fairs with Bret Harte FFA Chapter for the remainder of that school year.

#### Article XI: Amendments

Section A. To amend the Constitution, a 2/3 vote of the active members is required.

Section B. To become effective, the amendment must be posted for two weeks previous to the vote of the active members.

#### Article XII: Ratification of the Constitution

Section A. The Constitution should become effective when passed by a 2/3 vote of the members voting.



- **<u>BOAC(Building Our American Communities</u>)**: This committee's sole mission is coordinating community service activities for the Bret Harte FFA Chapter.
  - o Chair-Ella Bach
  - o Chair- Shawna Truelock
- <u>Ag Extravaganza</u>- A committee organized into four sections; Large animal, Small animal, Agriculture production, and Ag Lesson. The fifth section will be taught by the FCCLA organization on campus (they will determine the activity). The Ag Extravaganza event hosts kindergartner and 1<sup>st</sup> graders from local elementary schools and serves as a recruitment. This committee starts in January and will end in February.
  - o Chair- Mikiah Dickson
  - o Chair- Annelise Zumbach
- <u>Celebration Committee</u>- A committee that organizes the set-up and decorations for FFA chapter meetings, celebration events and creates posters around campus. They oversee designing the decorations based on the themes given to them from the Chapter officer team. The committee will select, create and purchase supplies needed to celebrate the events.
  - o Chair-Johanna Nava
  - o Chair-Brooke D'Ambrogia
- <u>Livestock Committee</u>- This committee is responsible for maintaining fair signage for all Livestock barns at the Calaveras County Fair. Additionally, they will plan and execute a livestock event for Fair exhibitors annually.
  - o Chair-Stephen Schimp
  - o Chair- Nancy Sullivan
- <u>Pit Crew Committee</u>- This committee is responsible for assisting as a BBQ crew for various FFA activities.
  - o Chair- Pablo Carrillo-Wright
  - o Chair- Peyton Heermance

## Awards and Degrees for FFA Members

### **Degrees:**

- 1. Greenhand FFA Degree
- 2. Chapter FFA Degree
- 3. State FFA Degree
- 4. American FFA Degree

### **Degree Awards:**

- 1. Star Greenhand
- 2. Star Chapter Farmer
- 3. Star Chapter Agribusiness man
- 4. Star Section Farmer
- 5. Star Section Agribusiness man
- 6. Star Region Agribusiness man
- 7. Star State Farmer
- 8. Star State Agribusiness man
- 9. Star Farmer of America
- 10. Star Agribusinessman of America

### Awards:

- 1. Agriculture Scholarship
- 2. Public Speaking Winner
- 3. CO-OP
- 4. Extemporaneous Public Speaking
- 5. FFA Band
- 6. FFA Choir
- 7. DeKalb Award
- 8. Proficiency Awards
- 9. Creed Speaking
- 10. FFA Excellence
- 11. FFA Scholarship
- 12. Judging Team Awards
- 13. Agriculture Leadership
- 14. California FFA Foundation Certificate of Merit
- 15. Fair Awards
- 16. Job Interview
- 17. Opening & Closing
- 18. Nominating Committee
- 19. Chapter Member of the Month
- 20. Greenhand Member of the Month
- 21. Special Awards

Future Farmers of America include four degrees:

**GREENHAND DEGREE-**To be eligible to receive the Greenhand FFA Degree from the chapter, a member must meet the following minimum qualifications:

- 1. Be enrolled in agriculture education and have satisfactory plans for a supervised agricultural experience program.
- 2. Learn and explain the FFA Creed, motto, salute, and FFA mission statement.
- 3. Describe and explain the meaning of the FFA emblem and colors.
- 4. Demonstrate aknowledge of the FFA Code of Ethics and the proper use of the FFA jacket.
- 5. Demonstrate aknowledge of the history of the organization, the chapter constitution and bylaws and the chapter Program of Activities.
- 6. Personally own or have access to the Official FFA Manual and the Official FFA Student Handbook.
- 7. Submit written application for the Greenhand FFA Degree.

**CHAPTER FFA DEGREE-**To be eligible to receive the Chapter FFA Degree from the chapter, a member must meet the following minimum qualifications:

- 1. Must have received the Greenhand FFA Degree.
- 2. Must have satisfactorily completed the equivalent have at least 180 hours of systematic school instruction in agricultural education at or about the ninth grade level, have in operation and approved supervised agricultural experience program and be enrolled in an agricultural course.
- 3. Have participated in the planning and conducting of at least three official functions in the chapter's Program of Activities.
- 4. Have at least earned and productively invested at least \$150 by the member's own efforts, or it worked at least 45 hours in excess of scheduled class time, or a combination thereof, and have developed plans for continued growth and improvement in an SAE program.
- 5. Have effectively led a group discussion for 15 minutes.
- 6. Have demonstrated five procedures of parliamentary law.
- 7. Show progress toward individual achievement in the FFA award programs.
- 8. Have a satisfactory scholastic record.
- 9. Have participated in at least 10 hours of community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours.
  - a. Submit a written application for the Chapter FFA Degree.

**STATE FFA DEGREE-**To be eligible to receive the State FFA Degree from the state association, a member must meet the following minimum qualifications:

- 1. Have received the Chapter FFA Degree.
- 2. Have been an active FFA member for at least two years (24 months) at the time of receiving the State FFA Degree.
- 3. While in school, have completed the equivalent of at least two years (360 hours) of systematic school instruction in agricultural education at or above the ninth grade level, which includes a supervised agricultural experience program.
- 4. Have earned and productively invested at least \$1,000, or worked at least 300 hours in excess of scheduled class time, or a combination thereof in a SAE program.
- 5. Demonstrate leadership ability by:
  - a. Performing 10 procedures of parliamentary law.
  - b. Giving a six-minute speech on a topic relating to agriculture or FFA.

- c. Serving as an officer, committee chairperson or participating member of a chapter committee
- 6. Have a satisfactory scholastic record as certified by the local agricultural education instructor and the principal or superintendent.
- 7. Have participated in the planning and completion of the chapter's Program of Activities.
- 8. Have participated in at least five different FFA activities above the chapter level.
- Have participated in at least 25 hours of community service, within at least two different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid supervised agricultural experience hours.

**AMERICAN FFA DEGREE-**To be eligible to receive the American FFA Degree from the National FFA Organization, the member must meet the following minimum qualifications:

- 1. Have received the State FFA Degree, have been an active member for the past three years (36 months) and have a record of satisfactory participation in the activities on the chapter and state levels.
- 2. Have satisfactorily completed the equivalent of at least three years (540 hours) of systematic secondary school instruction in agriculture and one full year of enrollment in a post secondary agricultural education offered in the secondary school last attended.
- 3. Have graduated from high school at least 12 months prior to the national convention at which the degree is to be granted.
- 4. Have in operation and have maintained records to substantiate and outstanding supervised agricultural experience program through which the member has exhibited comprehensive planning and managerial financial experience.
- 5. Have earned and productively invested at least \$7,500, or have earned and productively invested at least \$1,500 and worked 2,250 hours in excess of scheduled class time. Any combination of hours multiplied by a factor of 3.33 plus dollars must be equal to or greater than the number 9,000. Hours used for the purpose of producing earnings reported as productively invested income shall not be duplicated as hours of credit to meet the minimum requirements for the degree.
- 6. Have a record of outstanding leadership abilities and community involvement and have achieved a high school scholastic record of "C" or better as certified by the principal or superintendent.
- 7. Have participated in at least 50 hours of community service, within at least three different community service activities. These hours are in addition to and cannot be duplicated as paid or unpaid SAE hours.
- 8. Applicants must submit an application with the signatures of the chapter President, chapter advisor, superintendent or principal, and state advisory or state executive secretary, certifying accuracy of all statements in the application conducted him/herself in a manner to be a credit to the organization, chapter and community.

## National FFA Organization Proficiency Awards

Proficiency awards are available to all FFA members enrolled in the high school vocational agriculture program. The purpose of the awards is to recognize members for their achievements related to careers in production, agriculture and agribusiness. The areas in which FFA members will be recognized in at our Annual FFA Parent/Member Banquet are:

#### **PROFICIENCY AWARDS**

- Agricultural Communications-Entrepreneurship/Placement
- Agricultural Education- Entrepreneurship/Placement
- Agricultural Mechanics Design & Fabrication- Entrepreneurship/Placement
- Agricultural Mechanics Energy Systems-Entrepreneurship/Placement
- Agricultural Mechanics Repair & Maintenance-Entrepreneurship/Placement
- Agricultural Processing Entrepreneurship/Placement
- Agricultural Sales Entrepreneurship/Placement
- Agricultural Services- Entrepreneurship/Placement
- Beef Production Entrepreneurship/Placement
- Dairy Production Entrepreneurship/Placement
- Diversified Agricultural Production- Entrepreneurship/Placement
- Diversified Crop Production Entrepreneurship/Placement
- Diversified Horticulture- Entrepreneurship/Placement
- Diversified Livestock Production Entrepreneurship/Placement
- Emerging Agricultural Technology Entrepreneurship/Placement
- Environmental Science & Natural Resources Management Entrepreneurship/Placement
- Equine Science Entrepreneurship/Placement
- Fiber and/or Oil Crop Production Entrepreneurship/Placement
- Floriculture Entrepreneurship/Placement
- Food Science and Technology Entrepreneurship/Placement
- Forage Production Entrepreneurship/Placement
- Forest Management& Products Entrepreneurship/Placement
- Fruit Production Entrepreneurship/Placement
- Grain Production- Entrepreneurship/Placement
- Home and/or Community Development Entrepreneurship/Placement
- Landscape Management Entrepreneurship/Placement
- Nursery Operations Entrepreneurship/Placement
- Outdoor Recreation Entrepreneurship/Placement
- Poultry Production Entrepreneurship/Placement
- Sheep Production Entrepreneurship/Placement
- Small Animal Production & Care Entrepreneurship/Placement
- Specialty Animal Production Entrepreneurship/Placement
- Specialty Crop Production- Entrepreneurship/Placement
- Swine Production Entrepreneurship/Placement
- Turf Grass Management Entrepreneurship/Placement
- Vegetable Production- Entrepreneurship/Placement
- Veterinary Medicine- Entrepreneurship/Placement
- Wildlife Production & Management Entrepreneurship/Placement

#### STAR AWARDS

Star Greenhand

### Star Chapter Farmer SPECIAL AWARDS

Leadership Computers in Agriculture

Scholarship Achievement in Volunteerism Excellence

# FFA CDE's

**Agriculture Mechanics Small Engines Dairy Cattle Evaluation Dairy Products Dairy Handlers Activity** Farm Business Management Farm Power & Farm Machinery Farm Record Books Cooperative Marketing\* Land Judging **Light Horse Judging** Livestock Judging\* **Poultry Judging Meat Judging** Floriculture\* **Nursery & Landscape Ornamental Horticulture** Tree Pruning Tree Judging Forestry

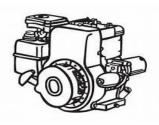
Grapevine Judging Vegetable Crop Judging Vine Pruning Citrus Judging Agronomy Food Science & Technology Parli-Pro (Novice & Advanced) **Creed Speaking\* Extemporaneous Public Speaking\* Prepared Public Speaking\*** Job Interview\* Impromptu Speaking Contest\* Best Informed Greenhand\* **Opening & Closing Ceremonies\*** Ag Sales **Agricultural Issues Forum Agricultural Communications Marketing Plan Environmental & Natural Resources** 

#### National Contest

\*Currently Offered at Bret Harte







## **Livestock Judging**

The purpose of the Livestock Judging Team is:

- To understand and to interpret the value of performance data based on industry standards.
- To measure the students' knowledge in the following categories:
  - o to make accurate observations of livestock
  - o to determine the desirable traits in animals
  - o to make logical decisions based on these observations
  - o to discuss and to defend their decisions for their placing
  - to instill an appreciation for desirable selection, management and marketing techniques
- To develop the ability to select and market livestock that will satisfy consumer demands and provide increased economic returns to producers. Provide positive economic returns to producers as well as meet the needs of the industry.
- To become proficient in communicating in the terminology of the industry and the consumer.
- To provide an opportunity for participants to become acquainted





### **Cooperative Marketing**

The purpose of the Cooperative Marketing Team is:

The Marketing event seeks to effectively prepare the students with the practices and operations of Agricultural Cooperatives. Workers seeking careers in cooperative marketing must not only develop a high degree of knowledge and skill they must also develop the ability to solve difficult problems. This event blends the testing of manipulative skills and knowledge required for careers in operations and marketing.





### **Floriculture Judging**

The Floriculture Career Development Event seeks to effectively prepare students for the expectations of the agricultural floral industry. Students seeking careers in the floricultural field must develop a high degree of knowledge and skill, and also use critical thinking and oral communication skills. They will be able to demonstrate quality evaluation by judging potted foliage plants, cut flowers, flowering potted plants, and floral design classes. The students will identify the many cut flowers, potted plants, and tools and materials commonly used in the floral industry. Students will also demonstrate their design ability with flowers to wear, flowers to carry, and a floral design according to the floral industry standards. Students will also demonstrate their knowledge of the floral industry with a written test. Contest areas are as follows:

- 1. Plant identification.
- 2. Floral design.
- 3. Corsage construction.
- 4. Tools and materials identification.
- 5. Evaluation of flowers, foliage plants, flowering plants.
- 6. Floral arrangements.
- 7. How to give verbal reasons to support your placement of classes that have been judged.



### **Public Speaking Contests**

One of the most valuable skills you can develop during your FFA experience is public speaking. It will boost your confidence and provide experience from which you can draw for the rest of your life. When you begin your career, the ability to communicate with others on an individual basis or in a large group will be important. Learning about FFA, discussing business in chapter meetings and presenting committee reports are only the beginning...many more opportunities await.

Sectional winners advance to the regional competition. The winners then go on to state finals. State winners in each event receive a cash award and earn the right to represent their state at the national regional competition. The national regional contests in both divisions narrow the field down to four national finalists at the National Convention. Cash awards are presented to the finalists and they receive a portion of their travel expenses to the National Convention. Your advisor can provide more information about these leadership events and tell you how to become involved.

**Creed-** This contest is specific for freshman. The speaker is required to recite the FFA Creed from memory and answer three questions related to the creed.

**Prepared-** In this contest, you write a manuscript and deliver, from memory, a six to eight minute speech and answer five minutes of questions afterwards.

**Extemporaneous-** During this contest, you select one topic from a choice of three areas. You have thirty minutes to prepare a four to six minute speech, and after delivering it, the judges will ask five minutes of questions.

**Impromptu-** The speaker in this contest is given a prompt or word and one minute to gather their thoughts. From there, the competitor must speak for a minimum of 30 seconds up to two minutes on that related topic.

**Job Interview-** The Job Interview contest allows young adults to prepare for actual job interviews. The contestants are required to submit a cover letter and a job resume to the judges prior to the actual contests. On the day of the contest, the competitors must fill out an application for a specific job. They then go through a ten minute oral interview. While being interviewed, contestants are scored on appearance, maturity, presentation, and response to questions.

Chapter winners advance to section level competition. Section level winners advance to regional level competition, with regional winners going on to state finals.

## **Honorary Chapter FFA Members**

Honorary membership is given to those who contribute toward agriculture education and the FFA program. Honorary membership is obtained by a majority vote of the executive committee. **The following people hold Honorary FFA Degrees:** 

	Mr. Mike Segale ward Stone	1989:	Mr. Tim Folendorf	2007:	Mr. Jim Bergantz Miss Katie Reid
		1990:	Mr. Jim Burnes		
1974:	Mr. Bill Hutchinson	1991:	Mrs. Kerry Ramorini Mr. Ron Lewis	2008:	Mr. Mike Chimente Mrs. Elaine Sadler
1975:	Mrs. Lucy Tryon				
1976:	Mrs. Simone Clements	1992:	Mrs. Kathy Beck Mr. Brad Sutton	2009:	Mrs. Shannon Kawcak
	Mrs. Nelda Fraguero			2010:	Mr. Danny Kawcak
		1993:	Mrs. Jenny Eltringham	20101	
1977:	Mrs. Claudia Schena	17701	Mr. Gary Stoller	2011:	Mr. Jim Tower
1978:	Mr. Gary Hinman	1994:	Mr. Steve Kautz	2012:	Mindy Rasmussen Stacey Spence
1979:	Mrs. Linda Ervin	1995:	Mr. Gordon Sadler Jr.		sideey speriee
1777.	Mrs. Mary Tower	1775.	Mr. Aldie Broglio	2013:	Mrs. Carrie Phillips
10001	Mr. lim Fraguero	100/1	Mr. Horn (Spapaer	2014	Miss Kim Macintosh
1980:	Mr. Jim Fraguero	1996:	Mr. Harry Spencer	2014:	Miss Kim Maciniosh
	Mrs. Ellen Tower		Mrs. Linda Spencer	0015	
1001.		1997:	Ms. Kim Landreth	2015:	Bill Fullerton
1981:	Mr. Sam Marshall	1997:	Ms. Nim Landrein		Holli Jacobsen
	Mrs. Pat McCarty	1000		001/	
1000		1998:	Mr. Roy Beck	2016:	Mr. Shawn Westberg
1982:	Mr. Earl Titus		Mr. Glen Dragmanovich		Mrs. Holly Whittle
	Mrs. Sandi Wimberly		Mrs.TamaraDragmanovich		Mrs. Melissa Walraven
1002.		1000.	An Adouth A office	0017.	
1983:	Mr. Vern DeValle	1999:	Mr. Matt Actis	2017:	Mr. Darin Redman
	Mr. Don Whittle		Ms. Diana Mayben		Mrs. Kristen Sperry
1004	Are Arite Deel	0000.	Ma Tara Wielder	0010.	Mra Kina Dallari
1984:	Mrs. Anita Beck	2000:	Ms. Tara Winkler	2018:	Mrs. Kim Rolleri
	Mr. Rex Whittle		Mr. Todd Ingals		Mrs. Nancy Hillman
1985:	Mrs. Susan Middleton	2001:	Mr. Bill Eltringham	2019:	Mr. David Duggan
1705.	Mr. Dick Butler	2001.	Mrs. Debbie Eltringham	2017.	Mrs. Patty Spence
	Mrs. Susan Hoek				Mis. I dify spence
	MIS. 30301110EK	2002:	Miss ElissaBuesse	2020:	Mrs. Laurie Giannini
1986:	Mr. Ed Stokes	2002.	14133 E133GD0C33C	2020.	Mrs. Kasey Musachia
1700.	Mr. Wendell Barnes	2003:	Mrs. Debbie Santillanes		
		2000.	Mr. Darrin Mills	2021:	Mr. Johnny Lenihan
1987:	Mr. Mike Cano			2021.	Mrs. Ileana Grycel
1707.	Mrs. Mike Cano	2004:	Mr. Verne Johnson	2022:	Mr. Beck Phillips
		2004.		2022:	Mr. Scott Nanik
1988:	Mr. Oran Roberts	2005:	Mrs. Paula Broglio	2020.	Mrs. Tyra Dragmanovich
1700.	Dr. Ray Sunseri	2000.			
	Dr. Mike Hayes	2006:	Mrs. Suzanne Hedge		
		2000.	Miss Carly Dutschke		
			THIS CATY DOISCHNO		

### California State FFA Degree Recipients

1974: 1976:	Sheri Jasper MaryTower Rex Whittle LettieFraguer JamesTower Matt Higdon Edwin Hoag III Ann Kelly	1992:	Zachary Apley Launa Bettencourt Aimee Eltringham Gina Galloway Stephanie Prorvich Amber Sutton Chad Young Phil Schrepel	1998:	Tanya Autry Justin Burrington BudeCundiff Melissa Dutil Antoinette Gambo Michelle Kelly Seth Stammerjohn Kathi White	2007:	Carlee Atkinson Kary Griffith Kelsey Markus Nicole Molina Valerie Pappageorge Jennifer Rippert Corin Ryan
1981:	Ronda McCarty Rhonda Canepa Melinda Grimes Denise Jones Sherry Lucero Richard Titus	1993:	Elicia James Shana Osborn Monica Barns Jamie Brown Deanna Stone CarlieSchena	1999:	Tara Corey Devon Stickney Jessie Sudzinski Ashly Sage Allison Ramorini Jodi Mills	2008:	Katie Segale Katy Stephens Hillary Watts Breanna Benton Megan Brake Kelli Carlon
1982:	Stacey McCarty Christine Anderson		Brian Stoller Cody Reid	2000:	Rebecca Lanson Kellie Eltringham		Sarah Corpening Jolynn Ferreira Monique Gzell
1983: 1985:	Adam DeValle Judie Jones Nancy Swain Joe Whittle	1994:	Laura Beck Chris Canez Sarah Nylen Dawn Beck		Jodie Fullaway Stacey McBride Tony McDaniel Andrea Modrell		Katie Hart Hayley Lawson Holly Moore
1986:	Jeannie Volf Diana Barnes	1774.	Jamie Shott Rebecca Parsons	2001:	Jennifer Moody Jim Adams		Andrew Richey Breanna Roque
1700.	Dyana Loomis Todd Conrado Robert Stokes		Alicia Bristol ShonnaWaldon Sara McGeorge	2002:	Andrea Satterfield Victoria Stephens Krystal Stepps	2009:	Amber Schuermann Courtney Spence Trevor Airola
1987:	Shawna Brunz Danell Begley Roman Franklin	1995:	Andrea Murphy Nicole Shoppe Stacey Turner	2002.	Mira Santillanes Kevin Beck Elizabeth Moody		Cristin Finch Amie French Jennifer Gehrmann
1988:	Tom Conrado Cindy Cano		Jessica Smith Jason Eltringham	2003:	Kopavi Davis Joe Steiner		Tessa Jordan Rachel Mercer Rachael Shevlin
1989:	Mindy Laughrin Linda Hall Tara Winkler		Carrie Smith Jeanette Lynsley Deidre O'Meara		Rosalee Callahan Kortni Bottini Jessica Zumbach	2010:	Jon Cole Whittle Violet Hogan Kristen Segale
1990:	Brandy Tindell Kim Terry Bill Anderson	1996:	Lucas Castle Jennifer Arrowsmith Rhae Bertrand	2004:	Ursula Saucedo Amanda Micheli Lisa Anderson		Anthony Sterrett Michaela Brown
1991:	Sonia Harper Debbie Segale Jamie Canepa Jeremy Leonard Darrin Mills Jason Williamson Scott Soracco		Nicole Foppiano Susan Hunton Angela Laney Andrea Miladinovich Betsy Smith Owen Stephens Scott Stoller		Brittany DeValle Kaitlyn Hacker Emme King Nicole Otis Emily Self Annie Shaw Kaylee Tanner		Karina Gzell Kyle Spence Rebecca Mercer Clay Kruse Jenna Seim Elysa Schulte Andrea Peffer
	Lindsey Laughrin John Gillock Melanie McCardia	1997:	Natalie Voorhies Zachary VanZant Jim Beck	2005:	Amanda Berry Keith Collins Melanie McBride	2011:	Selena Callahan Dylan Cano Justice Rasmussen
	Quetta Robinson Tracy Beck		Dave Beck Tiffany Autry Cody Conrado Jesse Truelock Kyle Eltringham Jeff Eltringham	2006:	Lauren DeValle Megan Hart Christine Hedge Kelsey Landreth KaileenO'Brophy Jessica Taylor		Austin Whittle BradleyPappageoge Krystin Peirano Heather Kirkendall Kelsey Lowe Shannon Tower Caitlin Ramorini

### **California State FFA Degree Recipients**

- 2011: Lauren Young Laura Chraft Jordyn Rohrabaugh Amanda French Stephen Molina Danielle Kumanchik
- 2012: Kayla Sadler Cassidy Davis **Tyson Jones** Elaine Jordan Haley Warner Lauren Finley Marisol Rodriguez Timothy Leary Savannah Tindell Marissa Gzell Jamie Lee Gehrman Daniel Benson Kellie Olsen Ashley Rhien Marilyn Sanders Julia Rohrabaugh Melissa Spence Joeseph White Shelby Winther **Kyle Bennett** Nick Braiser
- 2013: BreannaZiehlke Julia Kalika Paxton Fassbender Elia Barboza Amanda Hernandez Kent Whittle Colby Westberg Peter Conrado Erika Rasmussen Rebekka Gross Jessie Claxton 2016: Jessica Jensen G. Wyatt Walraven Tyler Fullerton Robert Degen Taylor Hanan Alexis Poortinga Jessica Moore Marissa Menzes Alexis Wiggins Krista Maisch Megan Korbelik Keryn Thompson
- 2014: Alexa Bolton Megan Borzone Sydney Davis Jeremiah Farwell Maya Fleck Clara Jefferson Jordan Johnson Jessica Leary Logan Lowe Lindsey Michels Jordan Moore Blavne Nelson Kayla Quillen Alison Ramsey Hailey Sadler Shelby Spence Jerrod Wagner Shelby Warner Hannah Werthman Megan Yoder 2015: Amanda Chanev Amanda Cox Madison Dunn Caitlin Geto Carley Herndon
  - **Kylie Hockett** Katharine Johnson Samantha Jordan **Kyle Lehrer** Natayla Morris Raychel Nash Melanie Nelson **Taylor Pierce** Francesca Rael Esmeralda Rodriguez **Tiffany Starr** Brady Westberg Kari Farwell Grace Garcia Paige Herndon Isabelle Herrin Maxwell Korbelik Mitchell Menzes Nicholas Osborn Melissa Phillips **Rosalie Soliz** Alondra Terrones Sarahi Terrones **Bailey Van Zant** Madelynn Walraven
- 2017: Gabby Barboza **Emily Bolton** Mason Davis Rebecca Elliot Azlynn Gates Ashlynn Maddeaux Nick Ratkovich Kenzie Seaale **Kylie Smithers** Josh Soria **Clayton Stearns** Sydnie Torres Alyssa Walker Havlee Willis 2018: Kennedy Cooper Andrea Diep Madisen Eads Taylor Fassbender Olivia Fonseca Lena Hirsch Kaegen Moore Kylie Nordvik Lizzy Raggio Nathaniel Ratkovich Brenna Shetzline Marv Soria Rebecca Vanden Bosch Mallory Wainwright 2019: Emma Canepa Nick Dalzell Emma Garcia Jocelvn Gomez Kaili Mills **Rowan Perry** Joanna Ramos Morgan Rolleri Pearl Rollings Madelyn Ruff Dominic Santella Cara Shetzline Jimena Solis Liliann Tudbury Megan Woodlief 2020: Desiree Acevedo Johnnacia Fernandes Hailee Gunter

Kiana Harker

Zoe Hartsinck

Sewell Hatcher

Haylee Maddeaux Olivia Parker

Lance Judson

2020: Bianca Rael Faith Robinson Logan Scott Austin Tarap 2021: Madison Bain Lucas Cardinale Brenna Flannagan Natalie Flores Delaney Sullivan 2022: Caden Apley Tyson Davis McKenzie Epperly Delaney Leniban

Delaney Lenihan Grace Murray Brenda Nava Zach Perry Kadyn Rolleri Sophia Ruff Bradey Tutthill Dalton Wolfman Alex Worth 2023: Justin Bain Sophie Bouma Esme Cole

Esme Cole Addy Heermance Kaylee Kautz Reata Lucore Jessica Marciel Abigail Molina Kimberly Nava Afton Phillips Olivia Shelton Makenna Tutthill

### **California State FFA Awards**

### Star Awards:

1991:	Jamie Canepa Darrin Mills
1992:	Aimee Eltringham
1993:	Brian Stoller
1996:	Scott Stoller

2004: Kaylee Tanner

### State Awards:

1991: Quetta Robinson

1995: Nicole Schoppe

1997: Dave Beck

2006: Kelsey Landreth

## State Committee Representatives

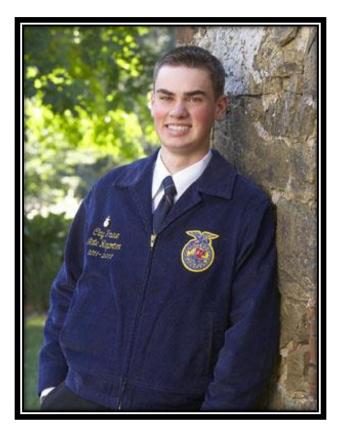
2023: Afton Phillips State FFA Nominating Committee

### **American Degree Recipients**

1988: 1990:	Diana Barnes Tom Conrado	2011:	Amie French Trevor Airola Breanna Benton
1994:	Launa Bettencourt Aimee Eltringham Gina Galloway Stephanie Porovich	2012:	Breanna Roque Kristin Segale Clay Kruse Selena Callahan
1999:	Jim Beck Scott Stoller	2014:	Elaine Jordan Kayla Sadler
2008:	Kelsey Landreth Kelsey Markus	2015:	Haley Warner
	Jennifer Rippert Jessica Taylor	2016:	Alison Ramsey Megan Yoder
		2017:	Hailey Sadler
		2019:	Nick Ratkovich

## Bret Harte California State Officers

Clay Kruse California State FFA Reporter 2011-2012 Hayley Warner California State FFA Vice President 2014-2015





### FFA Permanent Bad Standings & Attendance Policy

#### 1. <u>Bad Standings</u>:

**Definition -** Bad Standings is a loss of privileges due to inappropriate behavior and/or neglect of responsibilities toward the FFA, example not attending member meetings.

- 2. <u>Situations that will place members in Bad Standings</u>:
  - A. Missing more than 3 FFA general meetings will place members on **permanent** bad standings. You are absent if you are not present by the first ten minutes of the meeting unless pre-arranged and approved by the FFA advisor.
  - B. Use of alcohol, drugs, or tobacco, or any illegal activity at any school, FFA functions or fair.
  - C.Insubordination towards instructor and/or supervisors.
  - D. Improper conduct at school or FFA functions due to vulgarity, moral conduct, etc.
    - -All Bad Standings placements will be reviewed by the executive committee and chapter advisor prior to placements.

-Any member in Bad Standings relinquishes all privileges pertaining to FFA functions and/or activities with the exception of FFA meetings commencing with first day of infractions.

#### E. Missing the 4<sup>th</sup> meeting will place the member on permanent Bad Standings.

- 3. <u>Redemption Policy</u>:
  - A. Any member placed in Bad Standings due to an infraction with alcohol, drugs or tobacco, or any illegal activity will automatically lose all privileges for 30 days, commencing with the first day of the infraction. Additionally, students will remain on bad standings until they have completed all disciplinary actions assigned by the schools administration. After all of this is completed, the member will be back in Good Standings.
  - B. MISSED MEETINGS- all missed meetings will be counted as MISSED and cannot be made up.

#### REMEMBER: ANY MEMBER MISSING MORE THAN 3 MEETINGS (FOR ANY EXCUSE) OR ON BAD STANDINGS BY THE COUNTY FAIR WILL BE UNABLE TO PARTICIPATE IN ANY FFA ACTIVITIES, INCLUDING THE CALAVERAS COUNTY FAIR AND JUNIOR LIVESTOCK AUCTION, JUDGING TEAMS, COOPERATIVES, ETC.

We have read and fully understand the FFA Permanent Bad Standings and Attendance Policy and are in full agreement with these rules, and agree to abide by them.

Parent/Guardian Signature

# **Point Awards Rules and Regulations**

To qualify for the National Convention Trip, a member must achieve their 1,000 point policy and have the highest amount of combined points for the year. This is only open to freshmen, sophomores and juniors. Seniors are not eligible. Each year, the first place qualified member will win this trip.

To qualify for the Point Awards Trip, a member must achieve their 1,000 point policy and score within the TOP 20 highest amount of combined points for the year. The TOP 20 members will be eligible to go on the trip.

All points must be earned while you are a member of the Bret Harte FFA Chapter. Members can only win the National Convention trip 1 time in their high school career.

All points must be turned into the collection station at the end of every quarter, with exception to fourth quarter which will be due on a designated day in May. If you are absent on that day, points must be turned in with proof of absence to the Vice President on the day of return to school, or the points will not be credited.

In the event of a discrepancy, conflict or a tie, the Points Awards Committee shall have the power to act in order to alleviate the problem. Individuals must satisfactorily complete the above items in order to receive their points and have them turned in, on or before the designated deadline and must follow all rules in obtaining and securing points.

I have read and fully understand the Bret Harte FFA Point Awards System and agree to the system scoring and certifying of points.

Bret Harte FFA Member Signature

Parent/Guardian Signature

\*Note: The information above refers to TWO trips.

\*Trip one is to the National FFA Convention (only ONE member will win). \*Trip two (Point Awards Trip) destination will be decided upon yearly by the FFA Chapter Officer Team (Top 20 qualified point winners will be eligible to attend).

# 1,000 Point Policy

Throughout the year, Bret Harte FFA participates in many activities that, due to their nature, requires an expense to our members. It is our goal that members are able to participate in these activities with the least amount of expense possible.

Bret Harte FFA also participates in numerous fundraising activities. Those fundraisers are successful due to many hours of hard work from our members.

It is our goal, as Bret Harte FFA Officers, to reward those who have contributed to these fundraising activities by helping them to pay for activities that have a cost involved. Therefore, we have developed a 1000 point scale which is line category included on the FFA Points Sheet. Students receive points towards this policy by earning dollars for the chapter or working hours at fundraising events. These sheets can be filled out at the end of every quarter (with exception to 4<sup>th</sup> quarter-see attached points policy sheet). Accumulating a1000 points by January 1<sup>st</sup> of each school year will allow members to participate with a 100% of the funding cost available. Members with less than 1000 points will be funded according to the percentage that they have earned (Example: A member with 850 points will receive 85% of the funds available for that activity, etc.).

There are a few fundraising events scheduled for after January 1<sup>st</sup> of the current school year. This will allow members who have not reached their 1000 point goal an opportunity to obtain their 100% status. The 1000 point/100% goal should not be considered a dead end for any of our outstanding members.

Bret Harte FFA Member Signature

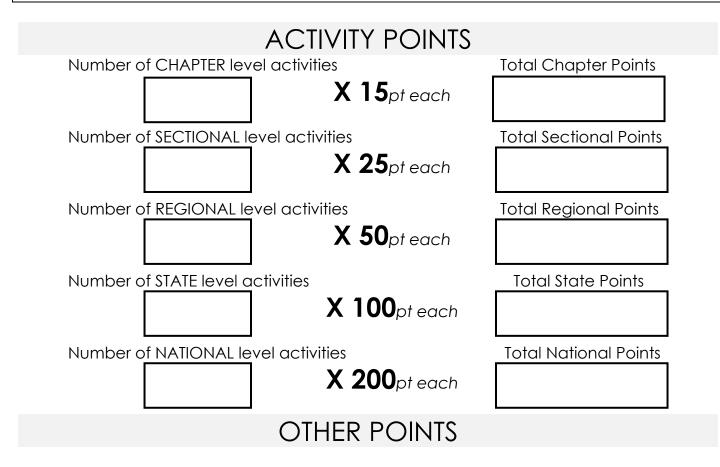
Parent/Guardian Signature

\_\_\_\_\_ Date: \_\_\_\_\_

Grade:

# Bret Harte FFA Point Sheet

In the boxes below, please list the NUMBER of activities that you have completed in at each level (chapter, sectional, regional, state and national). You can find this information in your AET record book under "Complete Record Book Report" on the reports tab. Any activities not listed in the AET record book will NOT be counted towards your total score. Any applications found to be inaccurate will be immediately disqualified. This includes: 1)Adding more points to your application than earned 2) Counting activities in the wrong category 3) Adding activities to your record book that you have never competed or participated in.



#### GPA POINTS

Please write in your last quarter school GPA in the box below and multiply.



#### FUNDRAISING

Please list the number of dollars earned or hours worked towards an FFA approved fundraiser since the last school quarter ended. This line item will count towards your 1,000 point policy. You may ONLY count hours worked during an actual fundraising event. A maximum of 5,000 points may be earned per year in this category & you MUST earn a minimum of 1,000 points to be eligible to win trips.

category & you must earn a minimum of 1,000 points to	be eligible to win trip	DS.
Number of FFA Fundraising Dollars Earned	ť	Total Dollar Points
X 5	ot each	
Number of FFA Fundraising Hours Worked		Total Hour Points
X 20	pt each	
Number of Hours worked by a Parent on	a FFA Fundraiser	Total Hour Points
X 10	pt each	
AWARDS		
Please list the number of FFA awards and Fair Awards you the boxes below.	J have received sinc	ce last school quarter ended in
Number of FFA Awards Earned		Total Award Points
X 20	pt each	
Number of Fair/SAE Awards Earned		t <u>al Fair Award Poi</u> nts
X 10	pt each	
NUMBER OF SAE PROJECTS COMPLETED/IN PRO	, GRESS	
Please enter the number of current SAE projects that you	have in your AET Re	cord Book in the box below.
Number of FFA SAE Projects		Total SAE Points
X 25	pt each	
COMMUNITY SERVICE		
Please list the number of community service hours comp		chool quarter.**NOTE: A
maximum of 25 hours will be counted towards this area p Number of Community Service Hours	er school year.	Total Comm. Points
	pt each	
FFA OFFICES HELD		
Please indicate the number of leadership roles that you boxes below.	have served as since	the last school quarter in the
FFA Chapter Officer	x 25 pt each	
Committee Chair & Co-Op Manager	x 20 pt each	
GH Officer, B.O.D & Other Leadership role	es x 15 pt each	
		[]
POINT GRAND TOTAL		

(add all boxes front & back together)

## **Officer Election Procedure**

#### Chapter Officer:

#### Article IV: Officers

- Section A. All elected Chapter Officer shall hold office for one years after election or until successors are selected as described in Article IV, Section G. Section B. Only members holding the Greenhand FFA degree, or higher, are eligible to hold office. The Chapter Offices of the Bret Harte FFA shall be at minimum President, Vice President, Section C. Secretary, Treasurer, Reporter, and Sentinel. The Nominating Committee shall elect the members for these Chapter Offices after all scores have been tallied and have the authority to add additional offices as voted on by the committee. Section D. Applications and FFA Activity Sheet for Chapter Office shall be available at least two weeks prior to the April FFA Meeting. All applications will be screened by the Chapter Advisors and current FFA President. Candidates will be announced at the April FFA meeting. FFA general member voting will take place on a secured google form the week of nominating committee interviews. Only members meeting good standings will be eligible to vote. The voting form will have the candidates name along with every office position listed, an "other office" write in and a section to not accept for an office. Section E. All Officers must be enrolled in an agriculture class and be in the advisory period of the advisor during their term of office. Section F. Officers which cannot fulfill their duties or who are impeached. Of replaced, will be replaced by the nominating committee. Section G. No Officer may be impeached without due process as defined in Article VII. Section H. The election process shall be comprised of five individually scored sections; FFA general membership vote score, FFA activities checklist score, nominating committee interview score, nominating committee group activity score, and nominating committee paper questionnaire score. Each section will account for 20% of the candidate's total score. Section I. The Nominating Committee shall be composed of a minimum of seven individuals, which include the past president, and the Chapter Advisor(s). A full nominating committee consists of two individuals from each Freshman, Sophomore, Junior, Senior class, as well as past president and Advisor(s) for a total of eleven members. If a full Nominating Committee cannot be achieved, the chapter Advisor has the authority to fill the vacant positions. The Nominating Committee will review officer Applications, score interview of prospective candidates, score paper questionnaires, score FFA activity sheet, and score group activity. Once scores are tallied including the FFA member vote score, the nominating committee will elect successful applicants for respective offices based on the candidate's total score. The applicants with the highest combined totals will be elected to an office. If there is a tie, the tie breaker is #1: FFA Activities; #2 Interview score, #3 Group Activity. Section J. The time for the election shall be set by the FFA Officer team, and the Advisor(s). Section K. All FFA chapter Officers who fall below a 2.5 grade point average, or become academically ineligible, will be put on probation for a nine week period. If their GPA falls below a 2.5 in the third quarter, then the probation period is until midterm, when the GPA must be at or above
  - a 2.5. If by the end of probation, the GPA is not improved to a 2.5 or above, or the student does not become academically eligible, they will be replaced by the manner described in Article IV, Section G.

### Greenhand Officer:

- 1. Applications must be completed with signatures.
- 2. Screening by executive committee.
- 3. Slotting will be done by Chapter Advisor and Officer Team in order to delegate officers.
- 4. Must be enrolled in an Ag class with an SAE project.
- 5. To apply for and office you must be in good standings.

### 2023-2024 Bret Harte FFA Budget

INCOME	
Officer Sponsorships	\$ 945.00
MFE/ALA payments	\$ 2,100.00
Community Sponsorship fundraiser	\$ 6,100.00
State Convention payments	\$ 3,500.00
Pork Raffle	\$ 7,339.00
Banquet ticket sales	\$ 4,585.00
Greenhand fundraiser	\$ 900.00
Cattlemen's deposit	\$ 466.00
Floral Shop Sales	\$ 5000.00
Misc. Donations	\$ 1000.00

#### Estimated Total Gross Income (ASB):

\$31,935.00

EXPENSES		
Officer Shirts	\$	988.53
COLC registration	\$	160.00
Opening & Closing Contest fee's	\$	130.00
Mother Lode Sectional Dues	\$	150.50
MFE/ALA Conference Registrations	\$	2,280.00
Field Day Registrations	\$	1,585.00
Creed jacket winner	\$	85.00
Sectional Contest dinner bill	\$	324.00
SLE participant	\$	350.00
California State FFA Convention registration	\$	3,870.00
Community Sponsorship Gifts for fundraiser	\$	1,157.16
Banquet Lighting & Sound	\$	1,282.96
FFA Banquet Awards	\$	2,031.50
Banquet Catering Bill	\$	4,500.00
Misc. Officer Expenses (decorations, supplies, cookware, giveaways)	\$	2,447.11
Food Bill for Events (cupcakes, BBQ's, Staff luncheon, cookies, etc.)	\$	5,477.99
FFA Scholarships	\$	3,000.00
Officer Camp Housing	\$	1,500.00
Estimated Total Expanses (ASP):	60	1 557 75

Estimated lotal Expenses (ASB):	\$31,557.75
Estimated Total Net Income (ASB):	\$ 377.25
Beginning Balance 2023 (ASB):	\$ 7,637.47
Estimated Ending Balance (ASB):	\$ 8,014.72